|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………ANADOLU LİSESİ**  **12.SINIFLAR (A.2.2) İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | | | |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **SEPTEMBER** | 18-22 | 4 | **A.2.2** | **THEME 1 - JOBS** | **1A - DIFFERENT JOBS DIFFERENT LIVES** | **Language areas: Simple Present - Present Continuous**  **Ss will be able to...**   * identify the expressionsrelated to hobbies in the recorded material. * distinguish the orderof events in the recorded material. * explain likes and dislikes with reasons. * describe hobbies and interests. * talk to give information. * distinguish the specific information while reading. * read to obtain information. * distinguish hobbies in the written text. * explain likes and dislikes with reasons. * write short messages. * write about their hobbies and interests. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 25-29 | 4 |
| **1B - THINK SMALL, DREAM BIG** | **Language areas: Simple Future “will”**  **Ss will be able to...**   * understand basic everyday conversations provided thespeech slowly and clearly articulated. * understand the generalpoints of the speech given simply and clearly. * express opinions, feelings and desires. * express their opinions and suggestions orally on the topics they are interested in. * share opinion and suggestions. * explain their opinion with reasons. * talk appropriately for different situations in everyday relations. * distinguish the specific information while reading. * read to obtain information. * look for the answer to theWH- questions in written material. * distinguish the descriptionsin the written text. * Ss express simply their opinions and suggestions on the topics they are interested in. * Ss answer questions related to familiar topics. |
| **OCTOBER** | 02-06 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **OCTOBER** | 09-13 | 4 | **A.2.2** | **THEME 1 - JOBS** | **1C - A GOOD PLAN IS A GOOD BEGINNING** | **Language areas:Be going to**  **Ss will be able to...**   * understand basic everyday conversations provided the speech slowly and clearly articulated. * distinguish the descriptions in the recorded material. * talk appropriately for different situations in everyday relations. * ask questions to get information. * give examples from everyday life during the conversation. * share opinion and suggestions. * distinguish the specific information while reading. * read to obtain information. * relate the written text to the examples from daily life. * make descriptions in their writings. | 29 EKİM CUMHURİYET BAYRAMI  **ATATÜRKÇÜ DÜŞÜNCE**  **SİSTEMİ**  **Atatürkçülüğün nitelikleri** | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 16-20 | 4 |
| **A2.2** | **TEHEME 2 - NATURE AND ENVIRONMENT** | **2A - NATURAL DISASTERS** | **Language areas: Simple Past- Adjectives (-ing / -ed)**  **Ss will be able to...**   * identify the topic of simple and clear recorded material about personal interest. * identify the simple and clear specific information in video or recorded material. * talk to give information. * express their opinions and suggestions orally on the topics they are interested in. * share opinion and suggestions. * express themselves related to their past experiences. * distinguish the specific information while reading. * look for the answer to the WH- questions in written material. * give examples from their lives and everyday aspects of life. * write short texts about their past experiences. * write the events according to the chronological order. |
| 23-27 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **NOVEMBER** | 30-03 | 4 | **A2.2** | **TEHEME 2 - NATURE AND ENVIRONMENT** | **2B - BIGGER, DEEPER, HIGHER** | **Language areas: Definite Articles - Comparative Adjectives**  **Ss will be able to...**   * identify the simple and clear specific information in video or recorded material. * identify the changing topics in the audio or video material. * indicate their demands for immediate needs. * express opinions, feelings and desires. * make announcements to give information. * initiate, maintain and close simple face-to- face conversations. * tell the events according to the chronological order. * talk to give information. * distinguish the specific information while reading. * identify the comparisons in the written text. * make comparisons in their written texts. | 10 KASIM Atatürk Haftası  **ATATÜRKÇÜ DÜŞÜNCE**  **SİSTEMİ**  Türk milletinin ihtiyaçlarından  doğmuş olması | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 06-10 | 4 |
| **2C - THE MOST ENJOYABLE JOURNEY EVER** | **Language areas: Superlative Adjectives - have to / has to**  **Ss will be able to...**   * understand the general points ofthe speech given simply and clearly. * identify the simple and clearspecific information in video orrecorded material. * make short, clear, understandable telephone conversations. * express opinions, feelings and desires. * exchange news from magazines and newspaper with their friends. * exchange their written dialogues with their friends. * explain their opinion with reasons. * give numerical information. * distinguish the meaning of symbols, signs and notices. * are eager to read magazines and newspapers. * find the chronological order of the events in the written text. * distinguish the numerical information while reading. * write short dialogues. * answer questions related to familiar topics. * give examples from everyday aspects of life. * write the meaning of the signs, symbols and notices. |
| 13-17 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **NOVEMBER** | 20-24 | 4 | **A2.2** | **TEHEME 3- HEALTH AND DIET** | **3A - ARE YOU HEALTH CONSCIOUS?** | **Language areas: Countables / Uncountables- Quantifiers (some/ any/a few/a little /a lot of/much/many) - Would you like ...?**  **Ss will be able to...**   * distinguish the expressions and questions related to personal needs while listening. * ask to get information. * talk to give information. * give simple, concrete instructions. * like to answer questions on familiar topics. * support their speech with visual presentations. * use appropriate visuals in their presentations. * identify the descriptions of events in written, short, familiar topics. * understand the written material with the help ofvisuals. * understand simple instructions frequently used while using a computer. * use information technology to get information. * take notes. * write a suitable title for their written texts. * use information technology to present knowledge, feelingsand opinions. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| **DECEMBER** | 27-01 | 4 |
| **3B - CAN I HELP YOU?** | **Language areas: Would you like ...? - May I / Can I ...? - Directions - Prepositions of place**  **Ss will be able to...**   * distinguish the expressions and questions related to personal needs while listening. * look for the answers to the WH- questions in recorded material. * distinguish accepting and refusing expressions in recorded texts. * ask to get information. * are eager to participate in simple and clear face-to-face conversations. * express accepting and refusing. * ask questions. * answer the questions addressed to them. * use appropriate visuals in their presentations. * identify the descriptions of events in written, short, familiar topics. * understand the written material with the help ofvisuals. * write short texts with the help of appropriate visuals |
| 04-08 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **DECEMBER** | 11-15 | 4 | **A2.2** | **TEHEME 3- HEALTH AND DIET** | **3C - EAT HEALTHY, LIVE HAPPY** | **Language areas: If Clause Type 1**  **Ss will be able to...**   * identify the gist of a poem in recorded text. * talk to give information. * are eager to participate in simple and clear face-to-face conversations. * make comparisons in their speech. * like to answer questions on familiar topics. * give simple announcements. * develop suitable and effective communication strategies. * present the information with graphs and tables. * use informationtechnology to presentknowledge, feelings andopinions. * identify the descriptionsof events in written, short,familiar topics. * understand the writtenmaterial with the help ofvisuals. * understand abbreviations. * identify the main idea inwritten material. * interpret the informationgiven on tables or charts. * interpret the comparisonsin readings. * tell their own experiences. * write about feelings,opinions and dreams. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 18-22 | 4 |
| **TEHEME 4 - TOURISM** | **4A - FROM EXPERIENCE TO ADVENTURE** | **Language areas: Past Continuous – Adverbs**  **Ss will be able to...**   * make deductions about therecorded texts. * identify the specificinformation in face to faceconversations. * give short and simplepresentations. * answer the questionsaddressed to them. * like to answer questions onfamiliar topics. * enjoy having shortconversations. * tell short and simplestories they read. * identify the descriptionsof events in written, short,familiar topics. * read simple, short stories. * are eager to read simple,short stories. * write stories. |
| 25-29 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **JANUARY** | 02-05 | 4 | **A2.2** | **TEHEME 4 - TOURISM** | **4B - PLACES TO SEE** | **Language areas: Past Continuous (When / While clauses)**  **Ss will be able to...**   * make deductions about therecorded texts. * ask to get information. * talk to give information. * are eager to participate insimple and clear face-to-faceconversations. * give short and simplepresentations. * answer the questionsaddressed to them. * edit their speech accordingto the feedback from thelisteners. * like to answer questions onfamiliar topics. * use appropriate visuals intheir presentations. * read simple, short stories. * understand the writtenmaterial with the help ofvisuals. * tell their own experiences * write stories. * write plans. * write according to thereason result relations. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 08-12 | 4 |
| **4C - SEVEN WONDERS OF THE WORLD** | **Language areas: Present Perfect (already-ever-never-yet-just)**  **Ss will be able to...**   * identify the main idea of therecorded material. * identify the specificinformation in face to faceconversations. * give short and simplepresentations. * are eager to ask questionson familiar topics. * use information technologyto present knowledge, feelingsand opinions. * to identify the descriptionsof events in written, short,familiar topics. * understand abbreviations * state the main idea in theirwritten texts. * use abbreviations theyknow in their written texts. * use information technologyto present knowledge, feelings and opinions. |
| 15-19 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **FEBRUARY** | 05-09 | 4 | **A2.2** | **TEHEME 5 - SCIENCE** | **5A - NEW INVENTIONS AND NEW INNOVATIONS** | **Language areas: Revision of Present Perfect**  **Ss will be able to...**   * enjoy listening to simple andshort stories. * understand words andphrases related to interestsand frequently used ineveryday life while listening. * make comparisons aboutthe recorded texts. * give reasons why theyagree or disagree. * make comparisons in theirspeech. * enjoy talking about simplefamiliar topics. * Use the notes they takewhile speaking. * make comparisons aboutthe written text. * write in order to giveinformation. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 12-16 | 4 |
| **5B - CERN, THE DREAM TEAM** | **Language areas: Tag questions - Present Perfect (since-for)**  **Ss will be able to...**   * Ss understand words andphrases related to interestsand frequently used ineveryday life while listening. * Ss take notes whilelistening. * answer the questionsaddressed to them. * start, maintain or end faceto-face conversations. * express likes and dislikeswith reasons. * give a simple descriptionusing their own feelings andimpressions. * tell whether they agree ordisagree while reading. * keep a diary. * Enjoy keeping a diary. * express opinion andfeelings in their written texts. |
| 19-23 | 4 |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **MARCH** | 26-02 |  | **A2.2** | **TEHEME 5 - SCIENCE** | **5C - TOO GOOD TO BE TRUE** | **Language areas Past ability (could) - Had to**  **Ss will be able to...**   * Summarize the recorded texts. * Enjoy listening to poems. * Start, maintain or end faceto- face conversations. * Use some strategies in order to start, maintain or end a short face-to face conversations. * Give a simple description using their own feelings and impressions. * Identify the gist of the poem. * Enjoy reading poems. * Read real or imaginary biographies. * Write short and simple autobiography. * Write real or imaginary biographies. * Use definite expressions according to the topic and the situation. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 065-09 |  |
| **TEHEME 6 - YOUTH** | **6A - MORE THAN A VACATION** | **Language areas: Advice (should) - Linkers of addition / contrast**  **Ss will be able to...**   * take notes while listening. * start, maintain or end faceto- face conversations. * use some strategies in order to start, maintain or end a short face-to-face conversations. * like to participate in short, clear conversations. * give reasons why they agree or disagree. * pass on their wishes, demands, likes and complaints to the related people. * draw attention to start a conversation. * identify short, simple personal letters. * write their wishes, demands,likes and complaints to the related people. |
| 12-16 |  |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **MARCH** | 19-23 |  | **A2.2** | **TEHEME 6 - YOUTH** | **6B - I’M AN AIESECER** | **Language areas: Reflexive pronouns - Indifinite Pronouns**  **Ss will be able to...**   * predict the plot of the simpleand short stories narratedslowly and clearly in therecorded texts. * enjoy listening to simple andshort stories. * use some strategies inorder to start, maintain orend a short face-to-faceconversations. * eager to talk about familiartopics. * enjoy talking about simplefamiliar topics. * identify the gist of the poem. * tell whether they agree ordisagree while reading. * express opinion, andfeelings in their written texts. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 26-30 |  |
| **6C - TAKE PART IN THE WORLD SPORT FETIVAL** | **Language areas: Be able to - Present passive – Must**  **Ss will be able to...**   * understand and extractwords and phrases related toeveryday life and interests. * answer simple questionsaddressed to them. * give the reasons why theyagree or disagree. * clarify hobbies/interestswith reasons. * give short descriptions oflikes/dislikes with reasons. * like to talk about familiartopics. * give a simple descriptionusing own feelings andimpressions. * tell whether they agree ordisagree with the audio orwritten material. * give instructions to tell theprocess of a game , a recipeor etc. * summarize the written text * write in order to giveinformation. |
| **APRIL** | 02-06 |  |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **APRIL** | 09-13 |  | **A2.2** | **THEME 7 - ART** | **7A - I LOVE SILVER SCREEN** | **Language areas: Gerunds and Infinitives - Although / In spite of**  **Ss will be able to...**   * establish cause and effect inaudio material. * predict the developmentand concluding part in audiomaterial. * participate in short andclear conversations in routinecontext on topic of interest. * make invitation, suggestionand excuse. * talk about their predictions. * define the elements of the story in written text. * take notes. * develop appropriate writingstrategies. * write about daily routinesand habits. | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı  **ATATÜRKÇÜ DÜŞÜNCE**  **SİSTEMİ**  **Türk milletinin Temelinde milli kültür olması** | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 16-20 |  |
| **7B - FROM ARTİSTS TO MASTERPIECES** | **Language areas: Used to (past habits) - Adjective Order**  **Ss will be able to...**   * find a title suitable for therecorded text. * make interviews to getinformation. * talk about daily routines andhabits. * give example from theirdaily life while they are talking. * enjoy talking on familiartopics in face-to-faceconversations. * eager to read newspapersand magazines. * identify the date, the place and the topic of the invitation. * write simpleannouncements, invitationsand slogans. * prepare advertisements andposters |
| 23-27 |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **MAY** | 30-04 | 4 | **A2.2** | **THEME 7 - ART** | **7C - MUSIC, THE SALT AND PEPPER OF LIFE** | **Language areas: Object Pronouns**  **Ss will be able to...**   * establish cause and effect in audio material. * participate in short and clear conversations in routine context on topic of interest. * establish cause and effect in their conversations. * give example from their daily life while they are talking. * explain their plans. * identify the date, the place and the topic of the invitation. * find a suitable title according to the written text. * identify the topic of the announcements. * try to understand the given messages in advertisements. * write short texts with the expressions they determine while reading. * edit their written text according to the feedback from the readers. * check their writings. | 19 Mayıs Gençlik ve Spor Bayramı | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| 07-11 | 4 |
| **THEME 8 - WINNERS AND LOSERS** | **8A - DO YOUR BEST AND CATCH SUCSES** | **Language areas: Simple Past - Present Perfect**  **Ss will be able to...**   * identify the topic of recordedtexts with the help of the title. * maintain simple and clearconversations according to thechanging familiar topics. * predict the developmentand concluding part whenreading. * take notes. * write the development andconcluding part of the eventwhen they read / listen. |
| 14-18 | 4 |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AY** | **HAFTA** | **DERS SAATİ** | **DİL YETERLİLİK DÜZEYİ** | **TEMA** | **İÇERİK** | **ÖĞRENME ALANLARI VE KAZANIMLAR** | **ATATÜRKÇÜLÜK** | **ÖĞRENME – ÖĞRETME YÖNTEM VE TEKNİKLERİ** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ,**  **ARAÇ VE GEREÇLERİ** | **DEĞERLEN**  **DİRME** |
| **MAY** | 21-25 | 4 | **A2.2** | **THEME 8 - WINNERS AND LOSERS** | **8B - WITH OR WITHOUT STRESS** | **Language areas: too-enough / Possessive Pronouns / Present Continuous for Future meaning**  **Ss will be able to...**   * distinguish the questions related to the things that they can do. * listen to the announcements. * maintain simple conversations according to the changing familiar topics. * enjoy talking on familiar topics in face-to-face conversations. * give simple and concrete instructions. * share information in the newspapers and the magazines. * give example from their daily life while they are talking. * express reason and result in their speech. * are eager to read newspapers and magazines. * understand the messages in announcements, posters, advertisements. * identify cause and effect lations in the written text. * write a letter. |  | Tahmin yürütme  Soru-cevap  Gösterip yaptırma  Rol yapma  Bireysel çalışma  Grup çalısması  Örnek olay  Beyin fırtınası  Anlatma  Örneklendirme | The CD  Student’s  Book  Workbook  Teacher’s  Book  Tablet PCs  Smart Board  Dictionaries |  |
| **JUNE** | 28-01 | 4 |
| **8C - WHAT MAKES YOU HAPPY** | **Language areas:so.....that / such a ......that**  **Ss will be able to...**   * follow simple, clear instructions in recorded text. * maintain simple and clear conversations according to the changing familiar topics. * express their future plans. * tell stories. * define what is going on in personal letters. * identify cause and effect relations in the written text. * write short texts with the expressions they determine while reading. * edit their written text according to the feedback from the readers. * Check their writings. * write formal letters appropriately and correctly. |
| 05-09 | 4 |

# Bu yıllık plan Talim Terbiye Kurulu Başkalınlığınca yayınlanan 118 sayılı ve 24/08/2011 Tarihli “Ortaöğretim 1, 2 ve 3. Yabancı Dil İngilizce Dersi (Hazırlık, 9, 10, 11 ve 12. Sınıflar) Öğretim Programları” daki konular esas alınarak ,“Yes you can A.2.2” kitabına paralel olarak hazırlanmıştır. Atatürkçülük konuları Talim Terbiye Kurulu Başkalınlığınca yayınlanan 118 sayılı ve 24.08.2011 Tarihli “Ortaöğretim 1, 2 ve 3. Yabancı Dil İngilizce Dersi(Hazırlık, 9, 10, 11 ve 12. Sınıflar) Öğretim Programları”na gore yıllık planda dağıtılmıştır.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **UYGUNDUR**  **18/09/2017** |
|  |  |  | **OKUL MÜDÜRÜ** |