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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ……………………….. ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **SEPTEMBER** | 18-22 | 4 | **1- What A Life!** | **Describing places, people, and events in the past**  **Ordering events**  **Talking about personal experiences in the past** | **Listening**  \* Students will be able to identify and respond to lexis and jargon related to ordering past events.  \* Students will be able to list and chart phrases used to reveal sequence of past events.  **Pronunciation**  \* Students will be able to practice pronunciation of *ed* endings following voiced and unvoiced consonant sounds and following *t-d* sounds.  **Speaking**  \* Students will be able to express and share their personal experiences in the past.  **Reading**  \* Students will be able to read about the biography of a famous person/inventor/scientist/celebrity.  \* Students will be able to identify and understand related lexis and jargon in short texts.  **Writing**  \* Students will be able to express and share their opinion in ordering past events in written form. | Before Charles Dickens wrote his novels, he had had a difficult life.  After I had graduated from high school, I entered the university.  When I went home, she had already left for dinner.  He got married at the age of fifty and had five children.  Having witnessed many wars, Istanbul is still a romantic city. | Time Lines  Graphic Organizers  Biographies  Literature, such as Short Stories and Poetry  Completing a Story  Role-play  Communicative Games  Information Gap Activities  Songs  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 25-29 | 4 |
| **OCTOBER** | 02-06 | 4 |
| 09-13 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **OCTOBER** | 16-20 | 4 | **2- Hard times** | **Describing events happening at the same time in the past**  **Ordering events**  **Explaining and justifying** | **Listening**  \* Students will be able to put the events in the correct order by listening to recorded text.  \* Students will be able to recognize vocabulary indicating the sequence of events.  **Pronunciation**  \* Students will be able to differentiate between rising and falling intonation.  **Speaking**  \* Students will be able to express and share their opinion in ordering past events.  \* Students will be able to talk about a personal story in their past.  **Reading**  \* Students will be able to identify and match related lexis and jargon in short texts.  \* Students will be able to read and analyze dictionary excerpts taken from English monolingual dictionaries.  **Writing**  \* Students will be able to express and share their opinion about past events in written form. | As there was no electricity, people used to use candles at home.  My brother was riding his bike when he broke his leg.  As/While I was driving in India a few years ago, I found myself in the tiger area.  When my grandparents were young, there were no mobile phones.  A couple of decades ago, people used to wash their clothes with water from the river. | Pictures  Posters  Age-appropriate literature such as myths, stories, rhymes  English Monolingual Dictionaries  Role-play  Conversations  Surveys  Survey Reports  Interviews  Communicative Games  Information Gap Activities  Songs  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 23-27 | 4 |
| 30-03 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **NOVEMBER** | 06-10 | 4 | **3- Future Jobs** | **Making plans and predictions**  **Making an appointment**  **Talking on the phone** | **Listening**  \* Students will be able to identify and respond to lexis and expressions related to careers and workday activities.  \* Students will be able to detect factual information about job related topics.  **Pronunciation**  \* Students will be able to practice reduction of will and am/is/are going to in positive and negative sentences.  **Speaking**  \* Students will be able to talk about future and make predictions.  \* Students will be able to talk about their future workday activities on the phone.  **Reading**  \* Students will be able to read and analyze samples of CVs/Letters of intent for different job applications.  \* Students will be able to identify and understand related lexis and expressions in short texts.  \* Students will be able to scan a text written on jobs.  **Writing**  \* Students will be able to give information about careers and express workday activities in written form. | Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.  What are you going to do in your summer holiday?  A-I am going to relax at the beach.  B-I’m not sure. I guess I’ll just stay at home.  Is five o’clock tomorrow a good time for you?  Can we meet at three o’clock?  Is it possible for you to see me next week for a short meeting?  Yes, sure.  I’m afraid I’ll be in another meeting.  I am free after nine a.m. | Videos of Job Interviews  Job Ads  Job Application Forms  CV Samples  Time-tables  Interviews  Communicative Games  Information Gap Activities  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 13-17 | 4 |
| 20-24 | 4 |
| 27-01 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **DECEMBER** | 04-08 | 4 | **4- Back to the Past** | **Expressing wishes for past events**  **Expressing disapproval**  **Talking about personal experiences in the past** | **Listening**  \* Students will be able to identify and respond to lexis and expressions related to realized past events or events expected to happen sometime in the past.  **Pronunciation**  \* Students will be able to practice reduction of had/would.  e.g. *I’d: I had/ I would*  **Speaking**  \* Students will be able to talk about their expectation regarding past events.  **Reading**  \* Students will be able to identify and match related lexis and expressions about realized or not realized past events.  \* Students will be able to scan the descriptions of events, feelings, and wishes in personal letters well enough to correspond regularly with a pen friend.  **Writing**  \* Students will be able to express their regrets regarding past events or their hopes for not realized past events. | I wish I hadn’t had an accident.  I wish you had seen Dr. Green.  I wish you hadn’t moved to a small village.  I have been abroad several times.  She has worked for that company for a very long time. | Letters  E-mails  Online Chat  Role-plays  Historical and Cultural Figures  Communicative Games  Information Gap Activities  Songs  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 11-15 | 4 |
| 18-22 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **DECEMBER** | 25-29 | 4 | **5- Hobbies and Skills** | **Expressing likes, dislikes and interests**  **Making generalizations**  **Expressing preferences** | **Listening**  \* Students will be able to recognize and respond to lexis and expressions related to gerund and infinitive use in different sentence types.  \* Students will be able to listen and respond to in detail what is said to them in the standard spoken language even in a noisy environment.  **Pronunciation**  \* Students will be able to pronounce plural and third person –s endings.  \* Students will be able to practice “Contrastive stress”  e.g.  *Is “your” cat sick?*  *Is your “cat” sick?*  *Is your cat “sick”?*  **Speaking**  \* Students will be able to use gerund and infinitives in talking about hobbies and skills.  **Reading**  \* Students will be able to identify and match related lexis and expressions hobbies and skills.  **Writing**  \* Students will be able to use gerund and infinitives structures when they write about hobbies and skills. | I enjoy washing the dishes.  I am good at using computers.  I want to learn how to play chess.  I am good at…  She is gifted in….  How about you?  Do you also…?  Most people drink tea at breakfast in eastern countries.  I’d rather buy a sports car than a sedan. | Movies  Posters  Dialogues  Interviews  Surveys  Jeopardy Game  Pictures on fashion/pets/cuisines/sports  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| **JANUARY** | 02-05 | 4 |
| 08-12 | 4 |
| 15-19 | 4 |
| The end of the semester | | | | | | | | |

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| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **FEBRUARY** | 05-09 | 4 | **6- Open your heart** | **Expressing degrees of certainty and criticism for the events in the past**  **Making complaints**  **Expressing advice** | **Listening**  \* Students will be able to listen to and deduce the different usages of modals in a text to make predictions and criticisms.  **Pronunciation**  \* Students will be able to practice the pronunciation of “Reduction in past modals”.  **Speaking**  \* Students will be able to make conclusions; offer explanations; describe hypothetical events; give advice for predicaments.  **Reading**  \* Students will be able to identify and understand a text expressing a predicament.  **Writing**  \* Students will be able to write a letter to an adviser expressing what they might/should/could have done in a specific situation. | You should have done your homework.  I could have studied more for the exam.  They could’ve been nicer to the new student.  He must have sent the letter to a wrong address.  She might have gone to downtown. | Movies  Short Stories  Matching Criticism with Suggestions  Personal Diary Entry  Reflective Paragraphs  Advice Columns  Call Center Dialogues  Role-plays  Dialogues  Self-evaluation Checklists  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 12-16 | 4 |
| 19-23 | 4 |
| 26-02 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **MARCH** | 05-09 | 4 | **7- Facts from Turkey** | **Talking about landmarks and monuments**  **Describing cities and historic sites**  **Asking for and giving more detailed information** | **Listening**  \* Students will be able to recognize and respond to information about description of a monument; and description of a historical site.  **Pronunciation**  \* Students will be able to identify the difference between the pronunciation and meaning of “Homophones- homonyms”  e.g.  *Wind*  *Present*  *Object*  *Desert*  **Speaking**  \* Students will be able to give presentation on of a monument or historical site.  **Reading**  \* Students will be able to scan and analyze a passage describing a historical site.  **Writing**  \* Students will be able to write a passage describing a tourist attraction.  \* Students will be able to write a letter to a friend suggesting places to visit in Turkey. | What are the must see attractions in Istanbul/around here?  Anıtkabir is located in Ankara.  Several castles in Anatolia were built by the Romans.  Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey.  Ephesus was founded in 10th century BC. | Short Documentaries  Historical Figures and Monuments  Pictures  Posters  Travel Guides  Role-plays  Information Gap Activities  Songs  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 12-16 | 4 |
| 19-23 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **MARCH** | 26-30 | 4 | **8- What if….** | **Speculating about past events**  **Expressing and Responding to Regrets**  **Making suggestions for improvement** | **Listening**  \* Students will be able to recognize and respond to a recording regarding past events either realized or not realized and their hypothetical results.  **Pronunciation**  \* Students will be able to practice rising and falling intonation in asking questions.  **Speaking**  \* Students will be able to express real life regrets.  \* Students will be able respond to others’ regrets.  **Reading**  \* Students will be able to scan and analyze a passage involving realized or not realized past events and their hypothetical results.  **Writing**  \* Students will be able to write a short story on their regrets about one of their real life experiences | If I had been more hard working during my high school years, I could have studied at a better university.  If I had studied engineering at the university, I would be an engineer now.  I should have known better.  I could have done better. | Reflective Paragraphs  Matching Sentences with Pictures  Conversations  Role-plays  Simulations  Peer Evaluation Checklists  Information Gap Activities  Communicative Games  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| **APRIL** | 02-06 | 4 |
| 09-13 | 4 |
| 16-20 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **APRIL** | 24-27 | 4 | **9- My friends** | **Describing events, places and people**  **Asking for and giving clarification**  **Making formal presentations** | **Listening**  \* Students will be able to listen to and organize specific information in a narrative about a person or an event.  **Pronunciation**  \* Students will be able to practice the pronunciation of assimilation-elision.  e.g.  *Good boy- gubboı*  *The conjunction “and” is pronounced as [ænd] by itself, but in the normal use of the phrase you and me, we usually say [ən], as in [yuənmi]*  *friendship [fren*ʃ*ıp].*  **Speaking**  \* Students will be able to speak about famous celebrities giving their personal details.  **Reading**  \* Students will be able to recognize and analyze online and offline newspaper articles.  **Writing**  \* Students will be able to design their own class newspaper.  \* Students will be able to collect personal information about each other and summarize it using adjectives. | The man you saw…  The place we went on picnic….  Mr. Richardson, (who is) our teacher of physics, is a ….  Find a student who is the most easygoing | News Websites  Online Newspapers  Print Media  Conversations  Interviews  Role-plays  Debates  Surveys  Graphs/charts  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| **MAY** | 30-04 | 4 |
| 07-11 | 4 |
| **2017-2018 EĞİTİM-ÖĞRETİM YILI ETHEM ÖZSOY ÇOK PROGRAMLI ANADOLU LİSESİ 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **FUNCTIONS** | **LANGUAGE TASKS AND STUDY SKILLS** | **SAMPLE USAGE** | **SUGGESTED MATERIALS &**  **TASKS** | **EVALUATION** |
| **MAY** | 14-18 | 4 | **10- Habits: Now and Then** | **Talking about situations and events in the past and present**  **Asking for and giving more detailed information**  **Giving and responding to personal information** | **Listening**  \* Students will be able to listen and identify past and present habits and routines in a listening text.  **Pronunciation**  \* Students will be able to practice the pronunciation of “Use- verb and noun pronunciation”.  e.g. I used /yu:z/ to run ten km every day.  Use of /yus/smart phones is becoming inevitable.  **Speaking**  \* Students will be able to compare people’s habits now and 20 years ago.  **Reading**  \* Students will be able to recognize and analyze a passage about the lives of different people from other cultures.  **Writing**  \* Students will be able to talk about the changes in their lives in written form. | I am/was used to heavy traffic.  I got/get used to working hard…  I am used to drinking a lot of tea every day. | Movies  Interviews  Role-plays  Family Albums  Pictures of the past and present  Surveys  Debates  **IDIOMS/PROVERBS OF THE WEEK**  **DISCUSSION TIME**  **TECH PACK**  **E-PORTFOLIO ENTRY**  **VIDEO BLOG ENTRY** |  |
| 21-25 | 4 |
| 28-01 | 4 |
| **JUNE** | 04-08 | 4 |

Bu yıllık plan Talim Terbiye Kurulu Başkalınlığınca yayınlanan 103 sayılı ve 26/11/2014 Tarihli “Ortaögretim Ingilizce Dersi (9, 10, 11 ve 12. Siniflar) Ögretim Programın” daki konular esas alınarak hazırlanmıştır. . Atatürkçülük konuları 2104-2488 sayılı T.D’de yayımlanan Atatürk İlke ve İnkılapları Öğretim Esasları Yönergesine gore yıllık planda dağıtılmıştır.

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|  |  |  | **UYGUNDUR**  **18/09/2017** |
|  |  |  | **OKUL MÜDÜRÜ** |